Prince William County Public Schools

Coles Elementary

2026-2027 2026-27 CIP Summary

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If Coles Elementary strengthens Collaborative Learning Teams as the primary structure for designing rigorous, scaffolded grade-level literacy instruction, with clear expectations for co-teaching, and consistent use of data to plan instruction by student need,	then teachers, (to include SPED, EL and specialists) will collaboratively design and deliver coherent Tier 1 ELA instruction that provides English Learners, students with disabilities, and students requiring intervention targeted scaffolds, purposeful student discourse, and differentiated small-group instruction,	so that all students will demonstrate increased reading achievement, as measured by at least an 85% pass rate, 70% pass rate for ELL and 65% pass rate for SWD student on the Reading SOL, and at least 85% of K-2 ELL and 85% of SWD in landing in the low risk category according to the VALLSS assessment (MOY- 75% for ELL and 75% for SWD)

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June 2027, our Overall Reading SOL Pass Rate will be 85%, with a 70% pass rate for SWD and a 65% pass rate for ELL.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: By June 2027, 75% or more students will be reading on grade level as evidenced by the end of the year 26-27 STAR Assessment.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Impact Goal

Impact Goal: 85% of K-2 ELL and SWD will score within the low risk category according to the VALLSS assessment (MOY- 75% for ELL and SWD).

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers in to include general education, SWD and ELL teachers will plan for and implement the co-teaching look-for tool as evidenced by bi-monthly walk through data; monthly co-teaching team reflections and weekly CLT planning meetings.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we consistently implement a structured CLT process focused on standards alignment, rigorous tasks and ongoing analysis of formative assessments and student work	then teachers will deliver aligned, high-quality Tier 1 math instruction that ensures SWD access grade-level content, engage in meaningful mathematical discourse, and receive timely, skill-specific support based on identified misconceptions,	so that SWD students will demonstrate increased achievement in mathematics with at least a 71% pass rate and EL students will achieve at least a 78% pass rate and 75% pass rate for ELL and SWD on unit assessments.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June 2027, 71% of SWD and 78% of ELL students in grades 3-5 will demonstrate proficiency on the Math SOL.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: 75% of ELL and SWD will demonstrate mastery/proficiency on end of unit math assessments.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will facilitate student-centered mathematics lessons in which students solve grade-level problems, explain and justify their thinking, engage in mathematical discourse, and connect multiple representations and teachers will analyze student responses.

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
use the Collaborative Learning Team framework to identify academic vocabulary, scaffolds, formative assessment and analysis of student work and misconception data, and planning of targeted instructional responses,	teachers will consistently plan and deliver rigorous, standards-aligned Science instruction that includes explicit academic vocabulary instruction, scientific reasoning, hands-on learning experiences and targeted scaffolds for SWD and EL students,	increased Science achievement of at least 65% or more of SWD and 65% or more of EL students demonstrating proficiency on the Science SOL by June 2027.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June 2027, 65% or more of SWD and 65% of ELL students in Grade 5 will demonstrate proficiency on the Science SOL.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Implementation Goal

Implementation Goal: 100% of Grade 4 and Grade 5 teachers will identify essential academic vocabulary before each unit, teach vocabulary using agreed-upon instructional routines
intentionally integrate vocabulary into inquiry lessons, require students to orally and in writing explain scientific reasoning and assess vocabulary through formative checks

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
develop and consistently implement a schoolwide, yearlong system for staff recognition, celebration, and connection,	staff will experience more consistent acknowledgement, relational support, and opportunities to celebrate one another's contributions,	improved staff engagement, with staff engagement survey results reaching at least a 4.0 in all domains by June 2027.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June 2027, Coles Elementary staff engagement survey results will be at least a 4.0 in all domains.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Implementation Goal: 100% of staff will participate in a schoolwide recognition and connection system that provides consistent opportunities to celebrate accomplishments, acknowledge contributions, and strengthen relational support across the school community.

Commitment 3: Family and Community Engagement

Division Objective:
3.1 PWCS will engage families as authentic partners in education to support academic progress., 3.2 PWCS will work collaboratively with community agencies and business partners to support strategic initiatives., 3.3 PWCS will ensure honest, transparent, and two-way communication with families, schools, and the community to foster trusting relationships.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
elevate family academic engagement through instructional knowledge and collaboration by intentionally seeking family feedback, removing barriers to participation, and providing multiple opportunities for engagement,	staff will implement responsive family engagement practices that strengthen two-way communication and increase participation from a diverse representation of families,	at least a 4.4 Family Engagement Mean score according to Gallup as well as increased family engagement opportunities, improved family participation, and stronger school-home partnerships across all student groups.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June 2027, Coles ES will score a 4.4 on the Family Engagement Mean score according to Gallup.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: By June 2027, Coles ES will offer at least one family engagement opportunity per month.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal: 100% of school teams will provide and monitor family engagement opportunities that are informed by family feedback and designed to increase participation, access, and collaboration among diverse family groups.

Commitment 4: Organizational Coherence